

WARM UP LESSONS – BARE BASICS

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COMMON PRIMITIVE “DATA TYPES” FOR VARIABLES

```
int float char string (C++)
```

Samples for variables declaration:

```
char grade;           // declaring the variable symbol "age" as integer type
int age;             // declaring the variable symbol "age" as integer type
int x, y, z;        // declaring multiple of them with the same data type
float amount;       // float means allowing the data to contain decimal places.
bool isValid;      // Boolean variable to contain either true or false

// you can do declaration and initialization together in a single expression. E.g.

char grade = 'A';
int age = 90;
int x=10, y=50, z;
float amount = 10.94;
bool isValid = true;
```

To stay within scope of this workshop, these primitive data types will be sufficient. Later, you may learn how to create your own data types.

ABOUT STANDARD INPUT / OUTPUT

C	C++
scanf, getc, gets, etc.	cin, cin.getline(), etc.
Printf	cout
Review the content from the C book	Look into Basic C++ I/O Stream document here.

Sample 1:

In C standard Output stream version:

```
#include <stdio.h>
int main()
{
    printf( "I am alive! Beware.\n" );
    return 0;
}
```

In C++ standard Output stream version:

```
#include <iostream>
#include <iomanip>
using namespace std;
int main()
{
    cout << "I am alive! Beware.\n";
    return 0;
}
```

Note: the difference in the header include expression and cout vs printf

MORE ON STANDARD OUTPUT IN C STANDARD

- use *printf*
- from the example above :
`printf ("The area of this rectangle is : %d metres.\n", area) ;`
- Other display format strings
 - %d** – print the value of a decimal (based 10) integer
 - %5d** - print the decimal integer in five character positions, right justified.
 - %-5d** - left justified.
 - %c** - print a single character.
 - %s** - print a sequence of character. (more on characters in later days)
 - %f** - print the value of a signed, decimal, floating point number.
 - %6.2f** - print the decimal floating point number in six character positions, right justified and to an accuracy of two decimal places

Sample 2: Try the following and see they all look like: IMPORTANT: Do NOT just use the keyboard Copy & Paste. You must “type” them all in yourself.

In ‘C’ syntax:

```
// don't forget the header files

void main()
{
    int abc = 97;
    printf("1(%5d)\n", abc);
    printf("2(%-5d)\n", abc);
    printf("3(%10c)\n", 'A');
    printf("4(%-10c)\n", 'A');
    printf("5(%20s)\n", "hello!");
    printf("6(%-20s)\n", "hello!");
    printf("7(%*d)\n", 10, abc);
    printf("8(%*c)\n", 10, abc);
    return;
}
```

In ‘C++’ syntax:

```
// don't forget the header files

void main()
{
    int abc = 97;
    cout << "1(" << setw(5) << abc << ')' << '\n';
    cout << "2(" << setiosflags(ios::left) << setw(5) << abc << ')' << '\n';
    cout << "3(" << setiosflags(ios::right) << setw(10) << 'A' << ')' << '\n';
    cout << "4(" << left << setiosflags(ios::left) << setw(10) << 'A' << ')' << '\n';
    cout << "5(" << right << setw(20) << "hello!" << ')' << '\n';
    cout << "6(" << left << setiosflags(ios::left) << setw(20) << "hello!" << ')' << '\n';
    cout << "7(" << right << setw(10) << abc << ')' << '\n';
    cout << "8(" << setw(10) << (char) abc << ')' << '\n';
    return;
}
```

Sample 3:

```
int main()
{
    int n0, n1, n2, n3;
    char term = ',';

    //C:  printf(" Enter four digits: e.g. 6,10,49,3 \n");
    //C:  scanf("%d, %d, %d, %d/n", &n0, &n1, &n2, &n3);

    cout << " Enter four digits: e.g. 6,10,49,3 \n";
    cin >> n0 >> term >> n1 >> term >> n2 >> term >> n3;

    //C:  printf("You have entered %d, %d, %d, %d\n", n0, n1, n2, n3);
    //C:  printf(" %d is the smallest\n", n);
    cout << "You have entered " << n0 << " " << n1 << " " << n2 << " " << n3 << endl;
    return 0;
}
```

From now on, we'll just use C++ I/O stream method.

Sample 4:

```
// don't forget the basic standard IO header files
#include <math.h>

void main()
{
    int base;
    int height;
    char ch;

    cout << "Enter Base, height: ";
    cin >> base >> ch >> height;
    cout << endl << "base = " << base << ", height = " << height
        << ", hypotenuse = " << sqrt((base * base) + (height * height)) << endl;
    return;
}
```

PRACTICE EXERCISES:

1. Rewrite this sample 2 with C++ standard Output.
2. Create a program to ask user to enter a the base and height, then display the result of hypotenuse.
3. Create a program to ask user to enter a number as Fahrenheit. Your program will convert this to Celsius.
4. Then, create another program to ask user to enter Celsius. Your program will convert this to Fahrenheit.

ABOUT MATH EXPRESSIONS / OPERANDS / OPERATORS

Expressions can be as simple as a single value and as complex as a large calculation or even some conditional expressions (will be covered a bit later), etc. They are made up of two elements, operators and operands.

Operators:

Arithmetic operators :

- Binary : + - / * %
 - e.g. remainder = num1 % num2 ;
- unary : ++ or -- or + & - by itself
 - e.g. ++x;
 - --x;
- prefix vs postfix unary : --x vs x--
 - e.g. int x = 10, y;
 - y = --x;
 - y = x--; // what is the final value of x & y

Relational operators : (will be further discussed on Day 2)

- == > < >= <= !

Logical operators: (will be further discussed on Day 2)

- && ||

LValue rule / Assignment

```
y = x + 10; // correct
x + 10 = y // invalid

int x = 10;
int y = 20, z = 30;
bool what;

x = (y = (z = 40) );
what = ( y= (z==30) ); // what is the value of x after assignment
```

CASTING

- force the compiler to regard a value being of a different type by the use of casting

```
int i = 3, j = 2 ;
float fraction ;
fraction = (float) i / (float) j ;
cout << "fraction :" << fraction << endl ;
```

Try this one. Compile and run.
Look at the answer.

```
int i = 3, j = 2 ;
float fraction ;
fraction = i / j ;
cout << "ans:" << fraction << endl ;
```

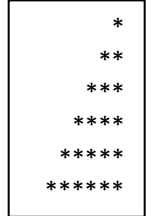
After you have tried the left one, try this
one. Compile and run. See what happen to the
answer.

```
int i = 3, j = 2 ;
float fraction ;
fraction = (float) i / (float) j ;
cout << "ans :" << fraction << endl ;
```

PRACTICE EXERCISE

- Write a program to:
 - ask user to provide the radius of a circle
 - calculate the circumference and area.
 - display all values

- Plotting the "*" triangle. Write a function that outputs a right triangle of height and width n , so $n = 6$ would look like the image on the right. You can assume there are only 6 levels. Then, you should allow user to decide the number of levels.



Tip: If you have difficulty in figuring out the loop structure, hardcode the layout of 6 levels, find the pattern, and convert to loop structure.

- You borrow \$1000. Your annual interest rate is 12%. You pay back \$100 a month. If it is based on compound interest rate, how much do you still own after 4 months? The display should be something like this:
 .e.g. interest you own at 1st month = $\$1000 * (12\%/12) = \10
 You pay off \$100. Thus you still owe \$910 at the end of 1st month
 i.e. $\$1000 + \$10 - \$100$.

interest you own at 2nd month = $\$910 * (12\%/12) = \9.10
 You pay off \$100. Thus you still owe \$819.10 at the end of 2nd month
 i.e. $\$910 + \$9.10 - \$100$.

Output should look like this:

Month	total interest paid	still owe
1	\$ 10.00	\$910.00
2	\$ 9.10	\$819.10
3	etc.	

- Write a program to perform factorial of 2 to 6. Display the result backward as shown on the right.

(note: your program must do the calculation, not hardcode the result.)

6 !=	720
5 !=	120
4 !=	24
3 !=	6
2 !=	2

BASE CONVERSION

Common Bases :

- Decimal == base-10. Range: 0,..., 9
- Hexadecimal == base-16. Range : 0 ... A, B, C, D, E, F
- Octal == base-8, Range: 0, ..., 7
- Binary == base-2 . Range: 0, 1

Convert	base-10 to base-2	base-10 to base-8	base-10 to base-16
	$\begin{array}{r l} 2 & 75 \\ \hline & 37 \dots 1 \\ & 18 \dots 1 \\ & 9 \dots 0 \\ & 4 \dots 1 \\ & 2 \dots 0 \\ & 1 \dots 0 \\ & 0 \dots 1 \end{array}$	$\begin{array}{r l} 8 & 75 \\ \hline & 9 \dots 3 \\ & 1 \dots 1 \\ & 0 \dots 1 \end{array}$	$\begin{array}{r l} 16 & 75 \\ \hline & 4 \dots 11 \\ & 0 \dots 4 \end{array}$

So $75_{10} == 100\ 1011_2 == 113_8 == 4B_{16}$

CONVERT OTHER BASES TO BASE-10

<p>Binary to Decimal</p> $\begin{array}{cccc} 1 & 1 & 1 & 1 \\ 2^3 & 2^2 & 2^1 & 2^0 \end{array} = 15_{10}$	<p>Octal to Decimal</p> $\begin{array}{cccc} 1 & 1 & 2 & 1 \\ 8^3 & 8^2 & 8^1 & 8^0 \end{array} = 593_{10}$	<p>Hex to Decimal</p> $\begin{array}{cccc} 1 & 2 & 1 & 1 \\ 16^3 & 16^2 & 16^1 & 16^0 \end{array} = 4625_{10}$
---	---	--

Tips:

- A single hex digits == 4 bits
- When converting binary to hex, first break the bits into 4 bits chunk.

e.g. Take 10111001010_2 , break it into $10\ 1100\ 1010_2$.

	↓	↓	↓
Dec value for each chunk	2	12	10
Hex value =	2	C	A ₁₆

$10111001010_2 == 2CA_{16}$

PRACTICE EXERCISES

Decimal (base-10) to Hexadecimal (base-16) and Binary (base-2)

Decimal (base-10)	Hexadecimal (base-16)	Binary (base-2)
12		
14		
13		
15		
16		
127		
255		
256		
1023		
1024		
2047		
2048		
65535		
65536		

Binary (base-2) to Hexadecimal (base-16) and Decimal (base-10)

Binary (base-2)	Hexadecimal (base-16)	Decimal (base-10)
00001		
00011		
00111		
01001		
110011		
1001110		
00001001		
10001001		
01001001		
10101000		

Bits Operation

Another examples of using bits and bits shifting

```
#define N 1<<3
#define E 1<<2
#define S 1<<1
#define W 1
char goodDir = N | E;
```